

Job Description

Job title	Professional Nurse Educator (Lead)	Job family	Nursing
Reporting to	Associate Director of Nursing & Quality (Professional Development)	Job code	
Location	Remote	Evaluation Date	July 2026

Job Purpose

The post holder will work with the Associate Director of Nursing & Quality (Professional Development) to support the development of professional and educational development for nurses across the organisation. They will be responsible for the development, delivery and evaluation of nursing development programmes, grounding their practice on an evidence-base that is also underpinned by national and organisational guidelines and policies.

The Professional Nurse Educator Lead will act as a role model for the central nursing team and exemplify best practice all times, promoting a culture of psychological safety.

Responsibilities

- Lead by example, acting as a role model by demonstrating excellent professional attitudes and behaviours.
- To be a reflective practitioner, recognising own limitations and challenging themselves to acquire their own knowledge and skills for learning.
- Provide specialist knowledge and expertise into educational programmes that supports the development of Registered Nurses, Nursing Associates and Healthcare Assistants.
- Lead on embedding education and support programmes for nursing staff across the division.
- To develop, deliver and evaluate programmes of clinical and professional education for nursing colleagues based on the needs and priorities identified. This will be across a variety of settings, including face-to-face and online/virtual delivery.
- Support with ad-hoc requests for clinical skill development for teams that support the individual needs of patients or service users, in line with the individual's own clinical skills.
- Act as a Visiting Lecturer to Priory's Nurse Degree Apprenticeship Programme.
- Acting as a link between clinical practice and the senior nursing team; providing a contemporary evaluation of nursing development needs.
- Working in collaboration with professional, quality and specialist clinical networks to support clinical and professional education programmes.
- To have up-to-date knowledge of national developments in nursing education and development and work with the senior nursing team to identify opportunities for application in Priory, this may include advances in technology to support learning.
- Support with quality assurance monitoring processes for education for nurses.
- To be alert to contemporaneous styles and theories of learning, with a particular focus on its benefits in nursing education.
- Actively engage in Nursing Research and the contribution to Academic and Professional Journals.

Knowledge / Education / Skills

- NMC Registered Nurse with no restrictions on practice
- Evidence of own Continuing Professional Development across career
- Trained Practice Assessor, Practice Supervisor and Preceptor (or equivalent experience)
- Critical Understanding of the theoretical and practical knowledge of nursing education.
- Understanding of evaluation in education and professional development
- Adaptable to changing learning styles and approaches when teaching to support differing needs, learning styles and diversity.
- Self-motivating in remote/lone working environments
- Creative in problem-solving
- Proficient in the use of IT
- Skilled and confident in the use of new technologies

Experience

3 years minimum experience within a leadership role
 Multi-disciplinary/multi agency working
 Experience as an assessor or supervisor for pre-reg and post-reg nurses
 Negotiating and working across organisational boundaries
 Experience of change management and influencing or supporting a learning environment within a team.
 Experience of leading a project or improvement in a clinical setting.

Communication

Excellent verbal, non-verbal and written communication skills
 Emotionally intelligent to the needs of others
 Ability to adapt their communication style to the person or people they are communicating with

Responsibility

Leadership

Professional clinical nursing leadership and influencing of the nursing workforce.

Budgets & Equipment

Ensure the appropriate and efficient use of all resources

Information

Shared responsibility for the confidentiality, security and accuracy of patient records, data and information.
 Ensuring good quality educational material that is based on evidence and best practice from credible sources.

Safeguarding

All colleagues have a responsibility to protect and safeguard vulnerable individuals at risk (whether children or adults). Colleagues must be aware of local child and adult protection procedures and who to contact within the Local Authority Safeguarding team for further advice. All colleagues are required to attend safeguarding awareness training and to undertake additional training appropriate to their role.

Working Environment

Working remotely across a 5-day working week, with requirement to frequently travel to sites across the UK. It will also require travel to in-person meetings arranged in advance.

Upholding the Company Behaviours

This provides some guidance on the types of conduct to support the Company Behaviours

Behaviour	Evidence
Putting People First	<ul style="list-style-type: none"> Adapts approach to education and teaching to meet the different learning styles, diversity and needs of learners Actively seeks to develop the potential of every service user and staff member
Being Supportive	<ul style="list-style-type: none"> Celebrates success of colleagues Is willing to, within reason, contribute to tasks outside of job role where this is request by the line manager
Acting with Integrity	<ul style="list-style-type: none"> Is honest and respectful in their interactions with colleagues and customers Demonstrates a high level of Emotional Intelligence Ensures accurate recording and documentation Challenges poor performance and behaviours that contribute to negative culture.
Being Positive	<ul style="list-style-type: none"> Is committed and enthusiastic to their role. Is a role model to professional behaviours and stives to bring this out in others.
Striving for Excellence	<ul style="list-style-type: none"> Is a reflective practitioner, dedicated to self-development and lifelong learning Challenges themselves to be open to new experiences to acquire new knowledge and skills to benefit themselves and their learners. Shares and encourages innovation Keeps on top of new developments in education and professional development